

Issues to Consider in the Design of Randomized Controlled Trials

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Seminar Purpose

- To facilitate an interactive discussion between presenter and audience regarding issues relevant to the design of randomized controlled trials
- Please feel free to ask questions at any time during or after the presentation
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Learning Objectives

- The rationale for randomization
- The importance of statistical expertise in designing, monitoring, and interpreting the study
- Hypothesis classification
 - Superiority vs. non-inferiority vs. equivalence trials
- Controls

Learning Objectives

- Simple vs. adaptive vs. restricted randomization
- Blinding and allocation concealment
- DSMBs and stopping rules
- CONSORT
- Explanatory vs. intention to treat analysis

Randomized Controlled Trials (RCTs)

- Gold standard
- Difference from cohort (observational study)
- Limitations
 - Sample size and study power
- Meta-analysis

RCTs: Sources of Potential Bias

- Biases
 - Selection bias
 - Information/observer bias
 - **Loss to follow up- don't know patient outcome**
 - Patient subjective reports
 - Patient examinations/evaluations
 - Patient surveys- behavioral studies
 - Social desirability/please investigators

RCTs: Study Design Schematic

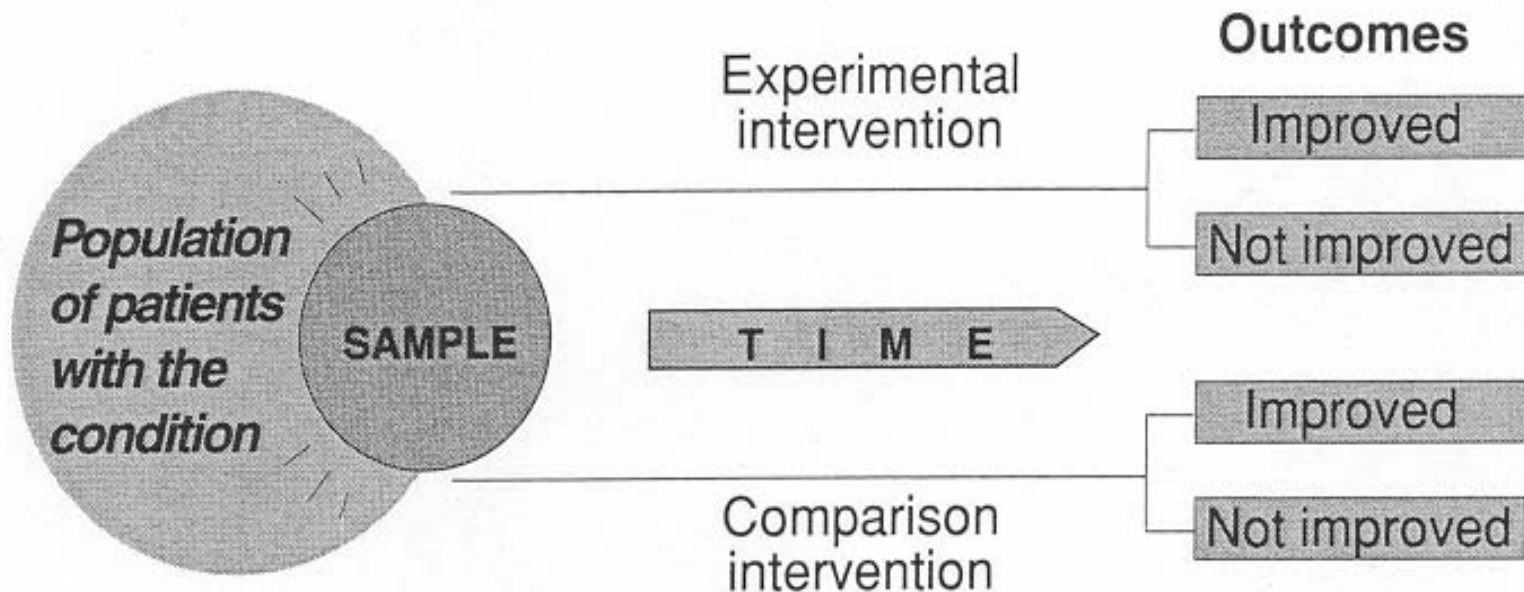


Figure 7.1. The structure of a clinical trial.

Statistical Expertise

- Before starting the RCT design
 - Have statistical and/or epidemiological partner
 - Will decide optimal sample size to maximize study power
 - Will decide optimal randomization scheme
 - Will decide optimal allocation ratio
 - Will allow for establishment of stopping rules
 - Will design the optimal analytic plan
 - Ensure compliance with CONSORT

RCTs: Hypothesis Classification

- Superiority
 - Experimental condition is superior to the control
- Active control trials
 - Non-inferiority
 - Equivalence
 - Require larger sample sizes

Active Control Trials

- The term active-control trial refers to all studies in which the control treatment is an active one.
 - If the intent is to show that the differences between control and study treatments are not large in either direction the study is called an equivalence trial.
 - If the intent of a study is to demonstrate that the study treatment is not substantially worse than than the control treatment the study is called a non-inferiority trial.
- Both types of trials seek to reject the possibility that differences in treatment effects equal or exceed a preset limit or margin.

Control Groups

- Placebo
- Active treatment controls
- Attention controls
- No treatment

RCTs: Randomization

- Clinical Trials- Design
 - **Randomization:**
 - Most effective means of accounting for potential confounders
 - Treatment groups should be equivalent at baseline if randomization successful
 - Also controls for selection bias

RCTs: Randomization Approaches

- Simple Randomization
 - Most often used
 - All subjects have equal probability of assignment to any treatment condition
 - May lead to imbalance in condition assignments
- Adaptive
 - Covariate adaptive
 - Stratified (blocked) vs. minimization
 - Response adaptive (“play the winner”)
 - Treatment success increases allocation to treatment

RCTs: Randomization Approaches

- Restricted randomization
 - Permuted block randomization
 - Adaptive biased-coin (urn) randomization

RCTs: Permuted Block Randomization

- 2 treatments (A or B); block size= 4
 - 6 permutations
 - Randomly select permutations
 - {AABB, ABAB, BAAB, BABA, BBAA, ABBA}



- Vary block sizes and blind system to avoid selection bias

RCTs: Permuted Block Randomization

- To ensure balance between treatment groups, participants are allocated in blocks
- Each block has equal numbers of treatment (A) and control (B)
- Order of treatments randomly permuted (rearranged) so that all possible permutations are created
- BLOCK SIZE 4: 6 possible permutations
- BLOCK SIZE 6: 8 possible permutations

RCTs: Use of Blinding

- Clinical Trials- Design
 - Blinding (Masking): effective at controlling many forms of potential bias
 - Single vs. double blinding*
 - Decrease observation and reporting bias
 - Classification, outcome ascertainment
 - Subject reporting
 - Allocation Concealment

Data Safety Monitoring Board

- Appointed to periodically examine results to ensure ethical treatment of participants
- Stopping Rules
 - Statistical boundaries
 - If H_0 is upheld- continue trial
 - If H_0 is not upheld- consider discontinuing trial
- Final decision regarding trial progress is made by the DSMB informed by the interim analyses

RCTs: Stopping Rules

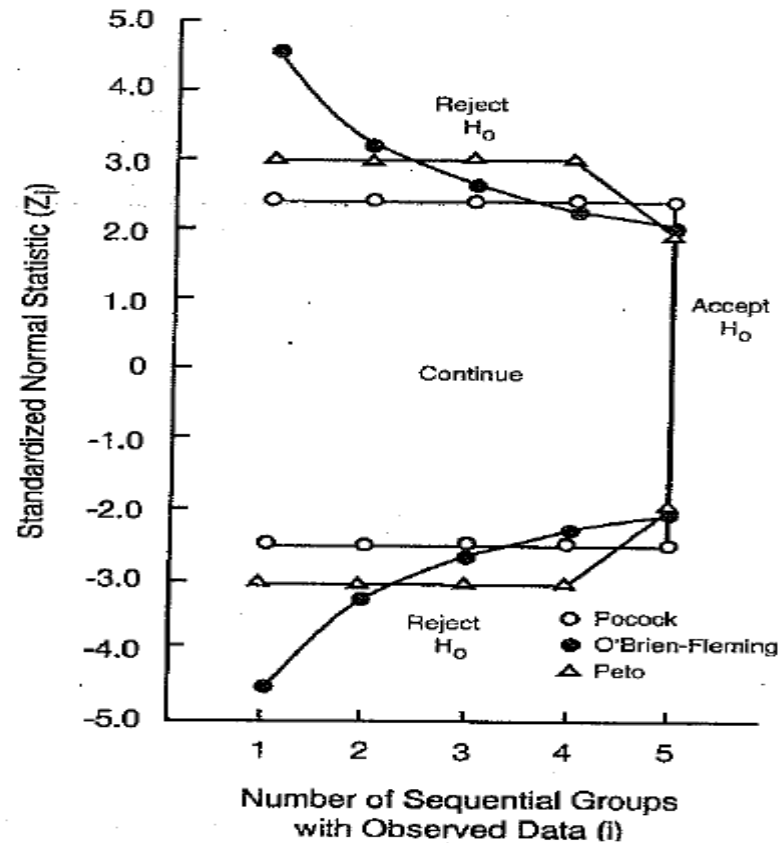


Fig. 15-4 Three group sequential stopping boundaries for the standardized normal statistic (Z_i) for up to five sequential groups with two-sided significance level of 0.05.

CONSORT: Consolidating Standards of Reporting Trials

www.consort-statement.org

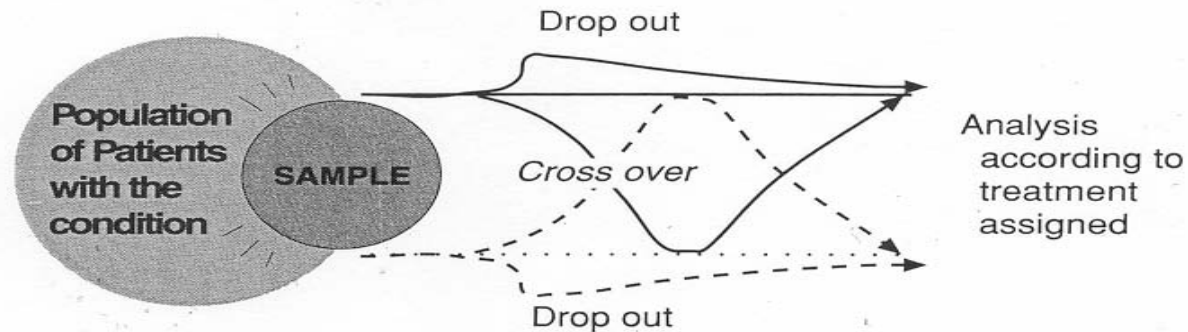
- CONSORT Statement
 - An evidence-based, minimum set of recommendations for reporting RCTs
 - It offers a standard way for authors to prepare reports of trial findings, facilitating their complete and transparent reporting, and aiding their critical appraisal and interpretation
 - A 25-item [checklist](#) and a [flow diagram](#)
 - The checklist items focus on reporting how the trial was designed, analyzed, and interpreted
 - The flow diagram displays the progress of all participants through the trial

RCTs: Interpretation

- Study question is effect of offering therapy, not necessarily actually complying with it
 - “**Intention to treat**”
- **Efficacy**: Does the treatment work under ideal conditions?
- **Effectiveness**: Does the treatment work, and is it feasible, in everyday practice?

RCTs: Analysis Approach

Intention to Treat Analysis



Explanatory Analysis

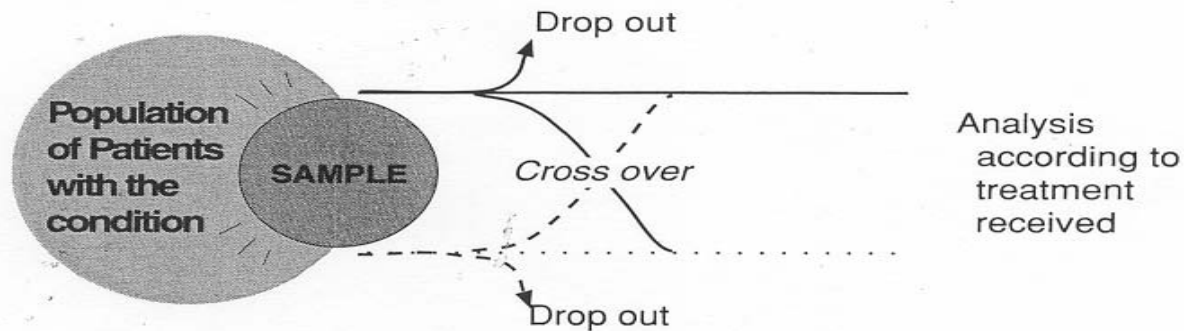


Figure 7.6. Intention to treat and explanatory trials.

THANK YOU

ANY QUESTIONS?